

Study program		Study cycle		First study cycle			
		Orientation		Tourism and Environmental Protection			
<b>SUBJECT</b>							
Subject name		<b>Tourism and environmental protection</b>					
Subject code	Semester	Subject status		ECTS credits	Contact hours		
GE-401.1-3	VII	mandatory		5	125		
Assigned professors and assistants	Subject Leader		Dr. Sc. Lejla Žunić, assistant professor				
	Teaching Assistants						
Subject objectives	<ul style="list-style-type: none"> <li>• Understanding of interactions between tourism and environment</li> <li>• Knowledge of positive tourism impacts at physical and social -geographical components of the environment</li> <li>• Knowledge of potential negative tourism impacts at the environment</li> <li>• Cognition of geocologic management in the tourism and protected areas</li> </ul>						
<b>SUBJECT CONTENT</b>							
#	Teaching units	Contact hours					
		L	P	S	C		
1.	Geographical environment and tourism. Components of environment: physical and social- anthropogenic. Environmental valorisation in the field of tourism. Conservation and protected areas.	2	2	1	1		
2.	Positive socio-geographic and cultural impacts of tourism at environment. Local development: infrastructure, education, hospitality, life standard. Health benefits.	2	3	1	1		
3.	Positive economic-geographical impacts of tourism. Revenues, employment, local benefits.	2	3	1	2		
4.	Geocological benefits of tourism. Income from protected areas, investments, conservation of habitat and biodiversity.	2	3	2	2		
5.	Promotion of positive tourism impacts at protected areas. Economic-geographical, socio-geographical and geocological management.	2	3	1	1		
6.	Negative tourism impacts at physical-geographic (biophysical) attributes. Type of tourist activities and their negative environmental impacts.	2	2	1	1		
7.	Assesment of negative tourism impact at physical-geographic environment. Implications.	2	2	1	1		
8.	TEST 1	2					
9.	Negative tourism impacts at socio-geographic compon. of environment. Settlements and buildings, transport, services and hospitality.	2	2	1	1		
10.	Potential negative impacts at residents/ local community: sociological, cultural and economic. Environmental changes.	2	2	1	1		
11.	Assesment of significant tourism impacts at local development. Implications. Strategic measures/ Integrated monitoring.	2	2	1	1		
12.	Tourism planning and policies. Destination managements. Conservation and sustainable tourism.	2	2	2	1		
13.	Geocological. Environmental managements. Pollution control at physical-geographical side of environment: air, water, soil; plants and animals. Conservation of endangered categories. Revitalisation.	2	2	1	1		
14.	Reduction measures of negative tourism impacts at environment, local community and visitors	2	2	1	1		
15.	TEST 2	2					
<b>STUDENT WORKLOAD (HOURS)</b>							
Contact Hours (L+P)	60	Practical work		Seminars	15	Exam study time	20
Literature – reading	15	Written papers		Consultations	15	TOTAL	125
<b>LITERATURE</b>				<b>EVALUATION OF KNOWLEDGE AND CRITERIA</b>			
1. Đug, S., Drešković, N., Dalmatin, M. (2008): Zaštićena područja Bosne i Hercegovine,				PARAMETERS	Maximum Points	Minimum points	

<p>Čapljina</p> <p>2. Galičić, V., Laškarin, M. (2016): Principi i praksa turizma i hotelijerstva, Fakultet za turizam i menadžment, Opatija</p> <p>3. Kreag, G. (2001): The Impacts of Tourism, University of Minnesota, USA</p> <p>4. Magaš, D. (2003): Management turističke organizacije i destinacije, Fakultet za turistički i hotelski menadžment, Opatija</p> <p>5. Muller, H. (2004): Turizam i ekologija, Masmedia, Zagreb</p> <p>6. Spahić, M. (1999): Osnove geoekologije. Harfograf, Tuzla</p> <p>7. Tourism and Visitor Management in Protected Areas (2014). IUCN World Parks Congress, Sidney</p> <p>8. Žunić, L. (2016): Turizam Sarajeva- receptivni kulturni faktori destinacije, Naučna monografija, PMF Sarajevo</p>	1.	Attendance	5	3
	2.	Active participation	5	3
	3.	Seminar	10	5
	4.	Final exam	80	44
	Total		100	55
<p><b>Remarks:</b> According to The Law on Higher Education at University of Sarajevo- Article 64. (7), students that succesfully passed both test and fulfilled their obligations, have all rights to receive a final grade without additional knowledge testing.</p> <p>If both test is negative assessment, students are required to take integral test. Criteria for integral test is equal as for the two tests (T1&amp;T2)</p> <p>- Student engagement: 1-3 (total: 20).</p>				